

Montgomery Township School District



# Harassment, Intimidation & Bullying Investigations, Trainings, & Programs (HIB ITP)

## September-December 2018

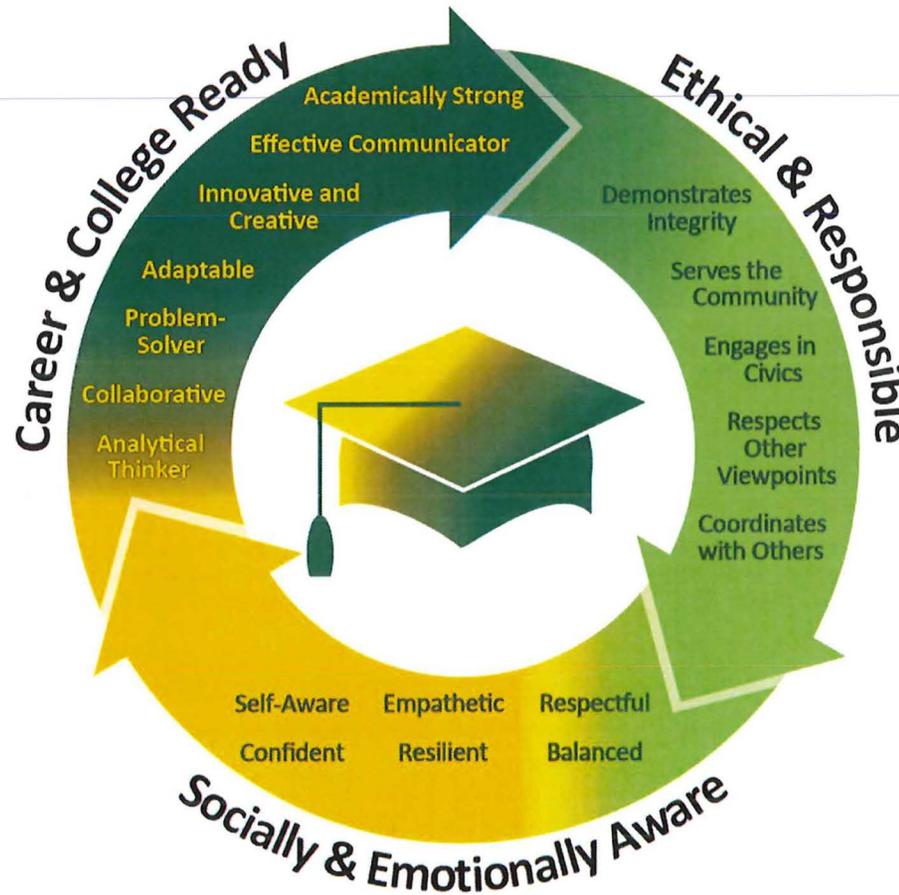
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Mary E. McLoughlin  
Anti-Bullying Coordinator  
March 26, 2019

# Montgomery Township School District



# Portrait of a Graduate



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# Anti-Bullying Specialists

Anti-Bullying Specialists (ABS)  
Investigate a Report of HIB

OHES-	Wendy Sinatra and Tracey Vail
VES-	Lauren Fornal and Jolene Schantz
LMS-	Kevin Armstrong and Leslie Haas
UMS-	Allison Doyle-Smith and Jeanne
Fedun	
MHS-	Keith Glock and Maureen Conway
District-	Mary E. McLoughlin-
	Anti-Bullying Coordinator



# HIB: Statutory Definition

Harassment, intimidation or bullying means any gesture, any written, verbal, or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, **such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic,**



# HIB: Statutory Definition

that takes place on school property, at any school sponsored function, on a school bus, or off school grounds as provided for in N.J.S.A. 18A:37-15.3, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

- a reasonable person should know, under the circumstances, will have the effect of a physically or emotionally harming a student or damaging the student's property, or placing a



# HIB: Statutory Definition

student in a reasonable fear of physical or emotional harm to his person or damage to his property:

- OR has the effect of insulting or demeaning any student or group of students;
- OR creates a hostile educational environment for the student by interfering with a student's education or severely or pervasively causing physical or emotional harm to the student.

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# HIB ITP Report

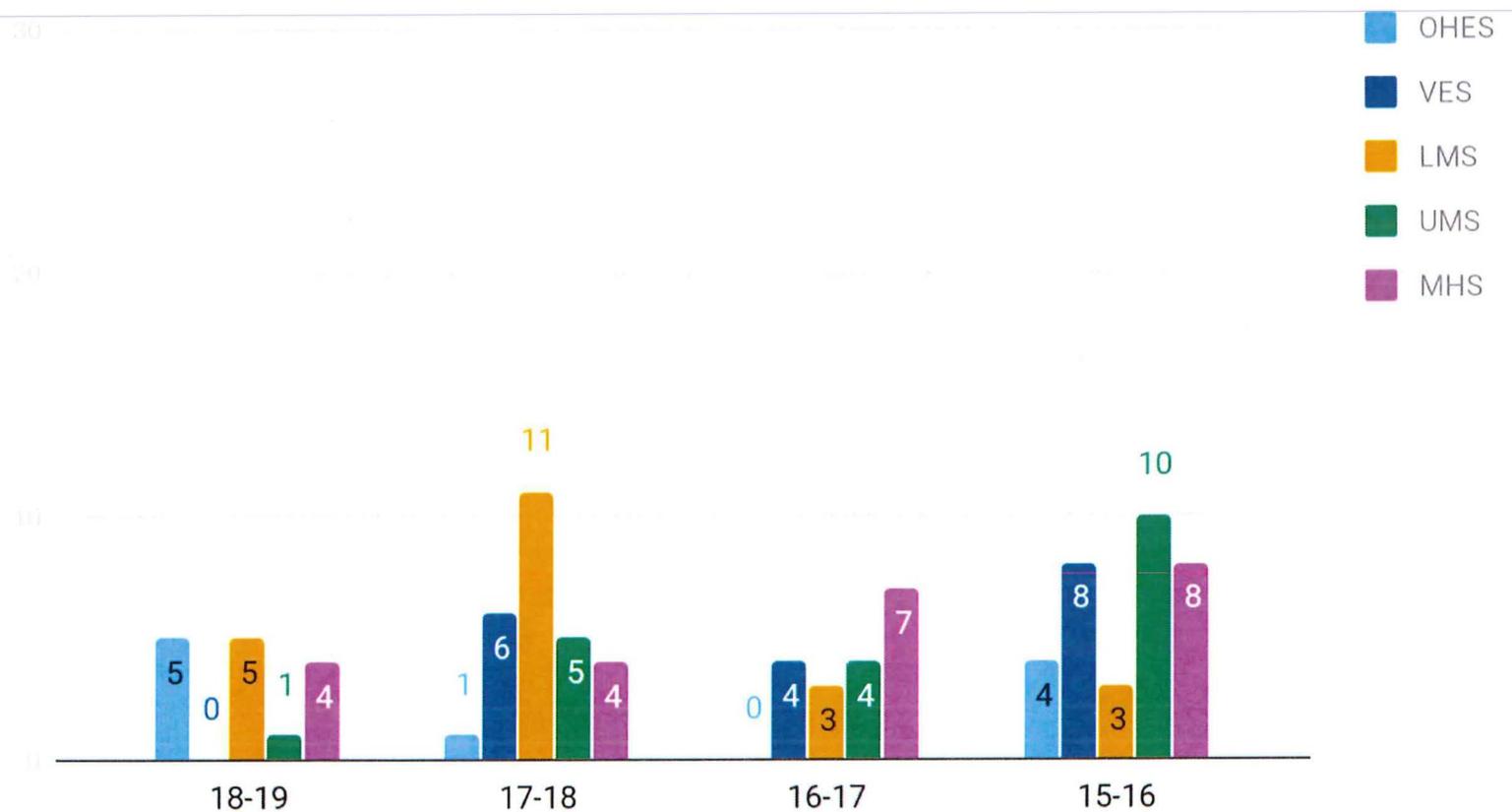
HIB ITP is a report that shows the amount of HIB investigations and outcomes for a year, types of trainings and programs provided and to whom

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## HIB ITP-Investigations

### Investigations

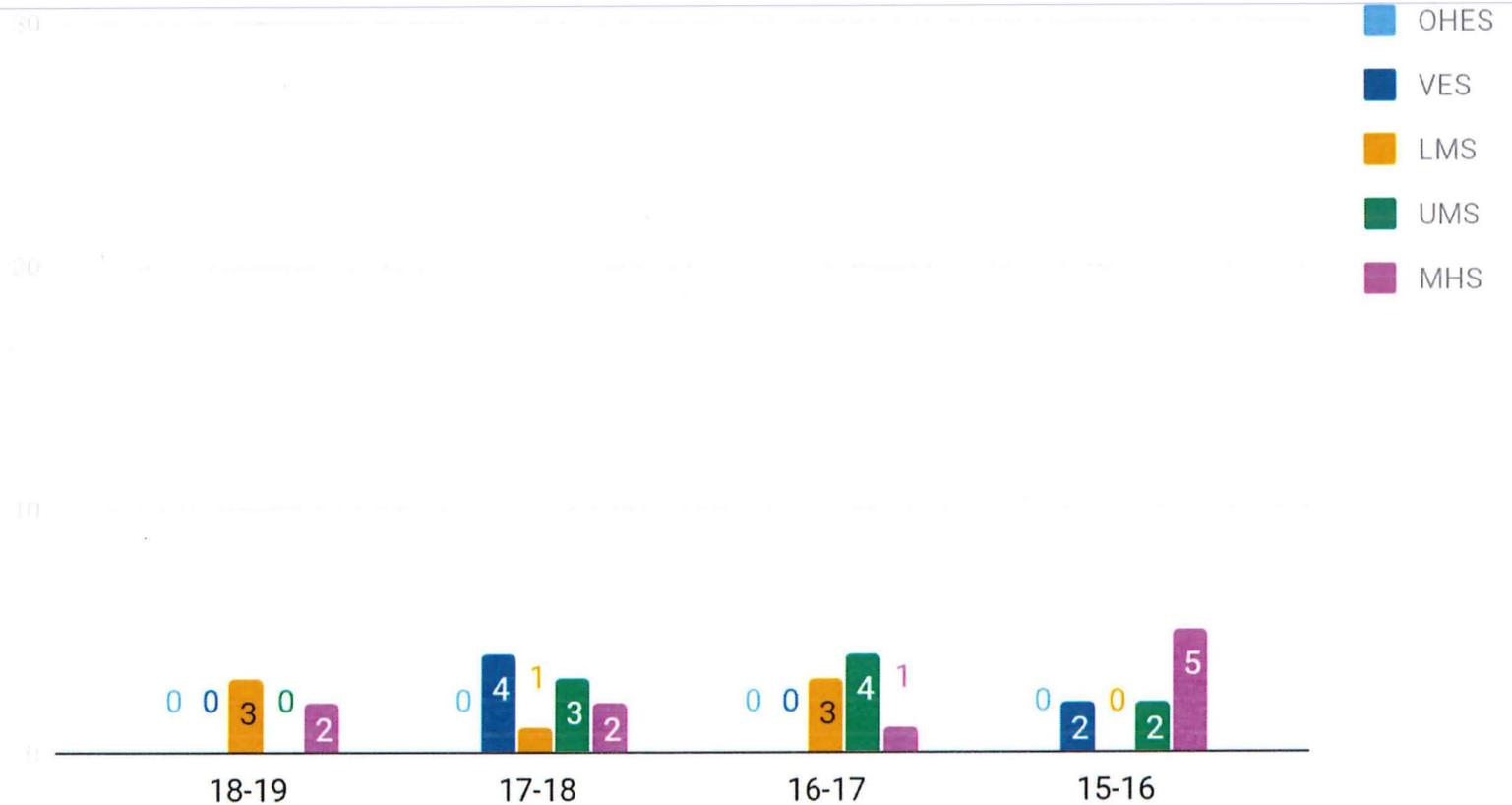


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## HIB ITP-Affirmed

### Investigations



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# Investigations September-December 2018

	OHES	VES	LMS	UMS	MHS
Reported	5	0	5	1	4
Affirmed	0	0	3	0	2

	OHES	VES	LMS	UMS	MHS
Trainings	6	9	4	5	4
Programs	6	22	20	13	5

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## HIB ITP-Training Topics for All Stakeholders

- Anti-Bullying Bill of Rights
- HIB Consequences, Prevention, Intervention
- Smartphones- the unintended consequences
- Conflict Resolution
- Peer Social Norms
- Cyberbullying
- Peer Relationships and Social Norms
- School Climate and Culture Improvement
- Affirmative Action, Sexual Harassment
- Online Training (GCN)

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## HIB ITP-Programs for All Stakeholders

- Being an Inclusive Community
- The Hodor Project: Hold the Door
- The Compliments Project: Give One Take One
- Start with Hello Teacher & Student Program
- Anti-bullying spirit week
- MHS peer leaders anti-bullying lessons
- Picture Book Wednesdays
- New student pizza lunch
- Individual Guidance Sessions
- Morning Announcements
- Young Scholars
- Bridges Mentoring Program
- Peer Partners
- Intervention & Referral Services
- Newcomer Guidance Groups

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## HIB ITP-Programs for All Stakeholders

- Parents at lunch
- Week of Respect
- Upstander Awards
- Hunger Awareness Activities
- Mentoring Program
- Veterans Day Activities
- Red Ribbon/School Violence Awareness
- Paws Applause
- Peer Helper Program
- State of the School
- UNICEF
- Responsive Classroom
- Newcomers Club
- I&RS
- Counselor Lunch Groups
- NED Assemblies
- Monthly Character Ed Themes
- Bucket Filling Stickers
- Welcome Back Assemblies
- Digital Citizenship Week
- Custodians Appreciation Week